Curriculum Review Activity – English Language Arts/Literacy

First, think about what you know about the dimensions (D1-D6) and the key shifts of the CCR Standards for Adult Education. Then consider how the dimensions are related to the key shifts. Drag the arrows to connect the dimensions to the key shift(s) to which they are related. Under each, record your rationale about why a key shift(s) is related or connected to a dimension. Then, share your thoughts with one another.

NOTE: *There might be multiple connections to a single dimension or key shift. If you need more arrows, there are some extras at the bottom of the second page that you can drag and drop where you want them.*

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| **Dimension 1:** Close Reading of Complex Text |  | **Key Shift #1 — Text Complexity.** Does the resource provide regular practice with complex text (and its academic language)?  |
| Rationale for connections with D1: |  | Observations about connections with KS1: |
| **Dimension 2:** Building Academic Language |  | **Key Shift #2 — Evidence.** Does the resource provide reading, writing, and speaking grounded in evidence from text? |
| Rationale for connections with D2: |  | Observations about connections with KS2: |
| **Dimension 3:** Volume of Reading to Build Knowledge |  | **Key Shift #3 — Building Knowledge.** Does the resource build knowledge through content-rich nonfiction? |
| Rationale for connections with D3: |  | Observations about connections with KS3: |

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| **Dimension 4:** Evidence-Based Discussions |  | **Key Shift #1 — Text Complexity.** Does the resource provide regular practice with complex text (and its academic language)?  |
| Rationale for connections with D4: |  | Observations about connections with KS1: |
| **Dimension 5:** Evidence-Based Writing |  | **Key Shift #2 — Evidence.** Does the resource provide reading, writing, and speaking grounded in evidence from text? |
| Rationale for connections with D5: |  | Observations about connections with KS2: |
| **Dimension 6:** Foundational Reading Skills |  | **Key Shift #3 — Building Knowledge.** Does the resource build knowledge through content-rich nonfiction? |
| Rationale for connections with D6: |  | Observations about connections with KS3: |

*Extra arrows*