

This *LINCS Professional Development Guide for English Language Acquisition* shares evidence-based professional development opportunities available through the Literacy Information and Communication System (LINCS) for instructors, program administrators, professional developers, state staff, and more. LINCS is a national leadership initiative of the U.S. Department of Education's Office of Career, Technical, and Adult Education (OCTAE), which seeks to expand evidence-based practice in adult education.



### LINCS Community

The [LINCS Community](#) provides adult educators with opportunities to ask questions, learn from peers, share expertise, and attend virtual live events presented by experts in the field. The 13 moderated online Community groups focus on core professional development topics, and the corresponding group for this topic is listed below. Instructions on how to join a group are on each group's home page. Join and subscribe to notifications today!

Link to Join	Target Audience
<a href="#">English Language Acquisition Group*</a>	Adult education practitioners, administrators, policymakers, and others

\*A [LINCS account](#) is required to join, and to post and reply in discussions. Certificates of attendance are provided for live events.



### LINCS Courses

[LINCS Courses](#) are evidence-based, self-paced professional development online courses for adult educators. Below are courses available for this topic with downloadable certificates of completion.

Log in or [create an account](#) to take courses.

Self-Paced Courses Available	Time	Target Audience
<a href="#">ELP Module 1: Introduction to the ELP Standards for Adult Education</a>	1 hr	Instructors, program administrators, and others
<a href="#">ELP Module 2: Analyzing Student Tasks in Relation to Content Demands, Thinking Skills, and Language Use</a>	3 hrs	Instructors, program administrators, and others
<a href="#">ELP Module 3: Digging Deeper into the English Language Proficiency Standards for Adult Education</a>	3 hrs	Instructors, program administrators, and others
<a href="#">ESL Pro Module 1: Meeting the Language Needs of Today's Adult English Language Learner</a>	2–3 hrs	Instructors and others
<a href="#">ESL Pro Module 2: Integrating Digital Literacy into Adult English Language Instruction</a>	2–3 hrs	Instructors, program administrators, and others
<a href="#">ESL Pro Module 3: Preparing English Learners for Work and Career Pathways</a>	2–3 hrs	Instructors, program administrators, and others
<a href="#">Teaching Adult English Learners: Principles and Practices</a>	3.5 hrs	Instructors and others



### LINCS Learner Center

The [LINCS Learner Center](#) provides adult learners with free online resources on reading, math, science, English, job skills, citizenship, health, and more. Resources on this particular topic that instructors can share with their adult learners are below.

Resources to Explore	Target Audience
Refer learners to the <a href="#">Learn English</a> section of the Learner Center to help them improve their English speaking and reading skills.	Adult learners, instructors



## LINCS Resource Collection

The [LINCS Resource Collection](#) provides high-quality, evidence-based instructional resources for use by adult educators. Search the collection by category, keyword, or date to generate a list of resources by publication date. For resources on the topic, go to the [collection for English Language Acquisition](#). Below are selected resources to get started.

Selected Resources	Target Audience
<a href="#">Creating Equitable Access to Remote Adult ESOL: Multiple Contexts, Distinct Populations, and Diverse Purposes</a>	Instructors, program administrators, and others
<a href="#">ESL Literacy Readers</a>	Instructors, adult learners, and others
<a href="#">Personal and Workplace Success Skills Library</a>	Instructors, program administrators, professional developers, and others
<a href="#">Remote ESOL Project</a>	Instructors, program administrators, professional developers, and others
<a href="#">Standards-in-Action 2.0 English Learner Institute to Cultivate Content Knowledge and Language Competence</a>	Program administrators, instructors, policymakers, professional developers
<a href="#">We Speak NYC Videos</a>	Adult learners, instructors, and others



## LINCS State Resources

LINCS offers facilitated [technical assistance and professional development opportunities](#) directly to states by request. Monthly “universal” technical assistance webinars are also offered to all state staff and programs on various topics, with recordings available on the [LINCS ED YouTube channel](#). Use the [State Technical Assistance Request form](#) to request [training](#) on the topics below or any topic in the [LINCS training catalog](#).

State Training Available by Request	Time	Mode
<a href="#">Designing Curriculum for Work-Based ESL Classes</a>	1–3 hrs	Virtual or in person
<a href="#">New Materials on Rigor, Digital Literacy, and Career Pathways from LINCS ESL Pro</a>	1–3 hrs	Virtual or in person
<a href="#">Preparing Adult English Language Learners for the Workforce: Models and Resources</a>	1–3 hrs	Virtual or in person

## LINCS Federal Initiatives

LINCS provides information on [federally funded technical assistance initiatives](#) in adult education. The federal initiatives related to this topic are listed below.

Federal Initiatives in Adult Education
• <a href="#">Enhancing Access for Refugees and New Americans</a>
• <a href="#">LINCS ESL Pro</a>
• <a href="#">Preparing Adult English Language Learners for State-Adopted Academic Content Standards</a>
• <a href="#">Teaching the Skills that Matter in Adult Education</a>