Professional Development Guide
Topic: Teaching and Learning

This *LINCS Professional Development Guide for Teaching and Learning* shares evidence-based professional development learning opportunities through the Literacy Information and Communication System (LINCS) for Instructors, Program Administrators, Professional Developers, State Staff, and more. LINCS is a national leadership initiative of the U.S. Department of Education's Office of Career, Technical, and Adult Education (OCTAE), which seeks to expand evidence-based practice in adult education.

LINCS Community

The LINCS Community provides adult educators with opportunities to ask questions, learn from peers, share expertise, and attend virtual live events presented by experts in the field. The 13 moderated online Community groups focus on core professional development topics, and the corresponding group for this topic is listed below. Instructions on how to join a group are available on each group's home page. Join and subscribe to notifications today!

Link to Join	Target Audience
Teaching and Learning Group*	Adult education practitioners, administrators, advocates, researchers, policymakers, and others.

*A LINCS account is required to join and to post and reply in discussions. Certificates of attendance are provided for live events.

LINCS Courses

LINCS courses are evidence-based, self-paced professional development online courses for adult educators. Below are courses available for this topic with downloadable certificates of completion.

Log in or create an account to take courses.

Self-Paced Courses Available	Time	Target Audience
Differentiated Instruction and Lesson Planning	5 hrs	Instructors
Introduction to Teacher Effectiveness and Induction	1 hr	Instructors
Module One: Introduction to the ELP Standards for Adult Education	1 hr	Instructors
Motivating Adult Learners to Persist	3-3.5 hrs	Instructors
Principles of Learning for Instructional Design	3-3.5 hrs	Instructors
Teaching Adults to Read: Teaching Beginning and Intermediate Readers and Teaching Advanced Readers	6 hrs and 4 hrs	Instructors

LINCS Learner Center

The LINCS Learner Center provides adult learners with free online resources they can explore around reading, math, science, English, job skills, citizenship, health, and more. Specific resources on this topic that instructors can share with their adult learners are below.

Resources to Explore	Target Audience
Refer learners to the Learn to Read, Learn Math, Learn Science, and Learn English sections of the Learner Center to help them access online resources to reach their goals.	Adult learners, instructors

LINCS Resource Collection

The LINCS Resource Collection provides high-quality, evidence-based instructional resources for use by adult educators. Search the collection by category, keyword, or date to generate a list of resources by publication date. For resources on the topic, go to the collection for Teaching and Learning. Below are selected resources to get started.

Selected Resources	Target Audience
IDEAL Distance Education and Blended Learning Handbook, 8th Edition	Program administrators, instructors, professional developers, and others
Instructor Implementation Guide for the Digital Literacy Framework	Instructors and others
Money Smart for Older Adults	Instructors, professional developers, and others
Personal and Workplace Success Skills Library	Program administrators, instructors, professional developers, and others
Self-Study Guide for Evidence-Based Practices in Adult Literacy Education	Program administrators, instructors, and others
Standards-in-Action 2.0 Observing in English Language Arts/Literacy Classrooms	Program administrators, instructors, policymakers, and professional developers

LINCS State Resources

LINCS offers facilitated technical assistance and professional development opportunities directly to states by request. Monthly "universal" technical assistance webinars are also offered to all state staff and programs on a range of topics, with recordings available on the LINCS_ED YouTube channel. Use the State Technical Assistance Request form to request training on topics listed below, or any topic in the LINCS training catalog.

State Training Available by Request	Time	Mode
Standards-in-Action 2.0 Conducting State-Based Curriculum Reviews for English Language Arts/Literacy and Mathematics	Multi-day	In person
Using the Adult Education Teacher Competencies (TE)	Half day	Virtual or in person
Implementing Induction: Strengthening Teacher Practice (TE)	Half day	Virtual or in person
Motivating Adult Learners: Self-Efficacy, Goal Setting, and the Learning Environment	1-3 hrs	Virtual or in person

LINCS Federal Initiatives

LINCS provides information on federally funded technical assistance initiatives in adult education. The federal initiatives related to this topic are listed below.

Federal Initiatives in Adult Education
• Teacher Effectiveness in Adult Education
• Supporting Student Success
• Standards-in-Action Resources and Professional Development
• Teaching Excellence in Adult Literacy (TEAL)
• Teaching Skills That Matter in Adult Education
• Universal Design for Learning

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