Breakout Activity #1:
Practice writing outcome and process questions

Read the IET Program Narrative below.

The **Ability to Benefit IET Program** prepares students for the Security+ certification test (CompTIA) to be able to conduct threat analysis as well as install and configure systems as a cybersecurity analyst, both on the high demand occupation list for the region.

The certificate program will transfer at the area's community college and will have articulated credit leading to a two-year degree. Additionally, the program has an on-ramp with a bridge class for working students who are preparing for postsecondary education. The students take one 3-credit hour class during each 5-week period (over one semester) for a total of 3 courses and 9 credit hours during the semester while being concurrently enrolled in adult education.

Finding qualified teachers has been a struggle as has been funding for the students—who have barriers to enrollment, completion, and job attainment. Digital literacy and college ready integration have been critical in preparing students for next steps.

Choose a goal to evaluate.

1 **(Learner Goal):** Program participants will gain the academic, workforce preparation, and workforce training skills needed to pass the CompTIA certification and to transition to the bridge class to prepare for postsecondary education by the end of the semester.

2 **(Program Goal):** Each term, at least 20% of IET program participants are from populations identified during the needs assessment as underrepresented (e.g., minorities, females, ELLs, etc.).

3 **(Partner Goal):** Throughout the last session of the IET program, employer partners will provide work-based learning opportunities that lead to the hiring of program completers.

FACILITATOR: Copy and paste selected goal on the next slide.

Selected Goal:

What do we need to know to evaluate this goal?

Outcome Questions:

1)

Process Questions:

1)

Breakout Activity #2: Practice creating an evaluation plan

FACILITATOR: Copy and paste goal & questions from previous slide into this table.

Goal:

Evaluation Question(s) (Process & Outcome)	Data Needed (Measures)	Data Source(s)	Timeframe/ Schedule	Analysis Approach(es) (Quantitative/Qualitative)