

Observing, Analyzing, and Developing Project-Based Learning in Action



Observing Project-Based Learning

- As you observe the lesson, check your responses to the yes/no questions. Take notes.
- Complete your notes after the observation with more details, using the guiding questions.
- Meet to share and discuss notes with the teacher.

1. Did instructor identify the learning objective(s)?

YES NO

2. Did you observe any of the key elements of the approach?

YES NO

3. Were one or more central skills identified and/or practiced?

YES NO

4. Did you see evidence of learner-centered instruction and learner autonomy?

YES NO

5. Did you see evidence of differentiation or accommodations?

YES NO

Notes:

Analyzing and Developing Project-Based Learning in Action

1. What is the real-life issue, need, or topic that makes this project relevant?
2. What is the line of inquiry underpinning this project?
3. What is the final product learners will produce? Who makes that decision?
4. How are learners' roles and responsibilities determined? What are those roles and responsibilities?
5. What resources will be needed?
6. What scaffolding, supports, and/or direct instruction will learners need?
7. How will learners get formative feedback as they work?
8. How will learners share the product?
9. How will the project be assessed?

